

**TITLE 515 ADVISORY BOARD OF THE DIVISION OF PROFESSIONAL STANDARDS**

**Proposed Rule**  
LSA Document #05-

**DIGEST**

Amends 515 IAC 8-1 to add a definition to reflect that the responsibility for teacher licensing has been transferred to the Department of Education, make revisions to 515 IAC 8-1-21, and add a clarifying statement and make revisions to 515 IAC 8-1-35.

**515 IAC 8-1-1**  
**515 IAC 8-1-21**  
**515 IAC 8-1-35**

**ARTICLE 8. INITIAL PRACTITIONER AND OTHER LICENSES**

Rule 1. General Provisions

SECTION 1. 515 IAC 8-1-1 IS AMENDED TO READ AS FOLLOWS:

**515 IAC 8-1-1 Definitions**

**Authority: IC 20-28-2-6**

**Affected :IC 20-28-2; IC 20-28-5**

Sec. 1. (a) The definitions in this section apply throughout this article.

(b) “Accomplished practitioner license”, as used in this rule, is equivalent to the professional license as defined by 515 IAC 1-2-3 and 515 IAC 1-3-2.

(c) “All schools” means that the license applicant has met all developmental standards and qualifies for all five (5) school settings as set forth in section 2 of this rule.

(d) “Building level administrator” means principal, assistant principal, or any other position within a school setting that has the role or responsibility for direct supervision or primary evaluation of other licensed personnel.

**(e) As used in this article, “department” means the Indiana Department of Education.**

~~(f)~~ (f) “Initial practitioner license”, as used in this rule, is equivalent to the initial standard license under IC 20-28-5.

~~(g)~~ (g) “Instructional” license means a teaching license.

~~(h)~~ (h) “Licensing advisor” means a representative of a teacher, administration, or school services personnel training institution within Indiana who acts as a teacher advisor for, and at the request of, the applicant.

~~(i)~~ (i) “National Board for Professional Teaching Standards” means that the person has met all the qualifications for a National Board for Professional Teaching Standards certification in the content area listed on the license. The National Board for Professional Teaching Standards is located at 1525 Wilson Boulevard, Suite 500, Arlington, Virginia 22209.

~~(j)~~ (j) “Proficient practitioner license”, as used in this rule, is equivalent to a renewed standard license under 515 IAC 1-2-3.

~~(k)~~ (k) “School setting” means the school building where the professional educator practices.

~~(l)~~ (l) “Teacher training institution” means a college or university offering a program of teacher education approved by the ~~professional standards board~~ **department**. (*Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1; filed Aug 11, 2003, 3:15 p.m.: 27 IR 166; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3308*)

SECTION 2. 515 IAC 8-1-21 IS AMENDED TO READ AS FOLLOWS:

**515 IAC 8-1-21 Exceptional needs**

**Authority: IC 20-28-2-6**

**Affected: IC 20-28**

Sec. 21. (a) The applicant for the initial practitioner license in exceptional needs must meet the following requirements:

- (1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the **board department** to offer such a degree.
- (2) Successfully meet the standards for teachers of exceptional needs adopted by the **board department** as set forth in 515 IAC 11 ~~/sic./~~ with a concentration in ~~mild intervention and may include~~ one (1) or more of the content areas **such as mild intervention, intense intervention, visually impaired blind and low vision, and hearing impaired deaf and hard of hearing. One or more of** the following content areas may appear on an exceptional needs license:
  - (A) "Exceptional Needs; Mild Intervention".
  - (B) "Exceptional Needs; Intense Intervention".
  - (C) "Exceptional Needs; ~~Visually Impaired~~ **"Blind and Low Vision"** .
  - (D) "Exceptional Needs; ~~Hearing Impaired~~ **"Deaf and Hard of Hearing"**.

(b) The holder of an ~~license with~~ exceptional needs **license** is only eligible to teach the specific exceptional needs content area in the school setting listed on the license as set forth in section 2(b) of this rule.

*(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-21; filed Aug 11, 2003, 3:15 p.m.: 27 IR 171)*

**SECTION 3. 515 IAC 8-1-35 IS AMENDED TO READ AS FOLLOWS:**

**515 IAC 8-1-35 Reading specialist**

**Authority: IC 20-28-2-6**

**Affected: IC 20-28**

Sec. 35. (a) The applicant for the initial practitioner license **in the content area of** reading specialist must meet the following requirements:

- (1) Receive a master's degree in a teacher education program from an institution of higher education that is approved by the **board department** to offer such a degree.
- (2) Successfully meet the advanced standards for the reading specialist adopted by the **board department** as set forth in 515 IAC 11 ~~/sic./~~. The content area "Reading Specialist" will appear on the license.
- (3) **Hold a currently valid instructional license under any rule of the Advisory Board of the Division of Professional Standards with reading listed as a content area on the license or a currently valid out-of-state license equivalent to the proficient practitioner license with reading listed as a content area on the license.**

(b) The holder of a ~~license with~~ reading specialist **license** is only eligible to coordinate reading programs for any school district or any school within the district or teach reading in any school setting as set forth in section 2(b) of this rule. The school setting listed on the reading specialist license must be "All Schools".

(c) The holder of a reading specialist license may obtain an accomplished practitioner license when he or she has completed an educational specialist degree or higher from an institution of higher education that is approved by the **board department** to offer graduate degrees. *(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-35; filed Aug 11, 2003, 3:15 p.m.: 27 IR 174)*